

Monthly School Board Standing Committee Meeting

September 12, 2017

5:30 P.M. Curriculum/Program

Standing Committee Meetings September 12, 2017 Educational Support Center

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I. CURRICULUM/PROGRAM - 5:30 P.	Μ.
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- A. Approval of Minutes June 13, 3017 Curriculum/Program
- B. Information Items
 - 1. Head Start Semi-Annual Report 4
- C. Future Agenda Items
 - 1. Internet/Social Media Safety
 - 2. Policy 5435 Electronic Devices
- D. Adjournment

PLEASE NOTE: The September Personnel/Policy, Audit/Budget/Finance, and Planning/Facilities/Equipment meetings have been canceled.



KENOSHA UNIFIED SCHOOL BOARD CURRICULUM/PROGRAM MEETING Educational Support Center ±Room 110

Kenosha Unified School District Kenosha, Wisconsin

September 12 2017 Curriculum/Program Standing Committee

HEAD START SEMI ANNUAL REPORT

Assistant Director position was realigned and the dutiles wabsorbed by the Director of Head Start.

x Sites and Services

Head Start enrollment is capped at 389 students. Head Start ovided at the following locations for the 2012/2017 schoolyear (see chart below) There is a total of 32 classroom sessions that enroll Head Start stude There are no hanges to the locations of Head start for the 2017/2018 school year.

- Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)
 Comprehensive Services and School Residen
- o TeacherChild Interactions, as addressed through the Classroom Assessment 6FRULQJ 6\VWHP &/\$660E ŘEVHUYDWLRQ LQVWUXPH

All reviews for this five year grant cycle have been completed Start will begin a new five year grant planning process this year. In addition, planning will begin to address the full day/full year requirement for the program.

FAMILY AND COMMUNITY PARTNERSHIP

The family and community partnership component of Head Start focuses to mgthening families through connecting school and home and strengthening community awareness, collaboration, and outreach. Key activities for this report include:

x Family Partnerships The goal of parent and family engagement is to build strong and the partnerships with families that can helchildren and families thrivestrong partnerships with families FRQWULEXWH WR SRVLWLYH DQG ODVWLQJ FKDQJH IRU

- o 780 family contacts were made for health services, attremedand parent engagement for this school year.
- o Community Agency referrals increaseder last yeaby 26% from 301in 2015 2016 to 406in 2016/2017.
- o Family Service Providers have received training on-bine ChildPlus, the data tracking tool, File and Review process, and Family Outcomes training.

EARLY CHILDHOOD DEVELOPMENT AND HEALTH SERVICES

Early Childhood Development and Health Services are designed to ensure that every Head Start child is healthy and receives a quality educational experiment reflective of best practice. Activities for the past six months include:

x Health Services

Head Start Performance Standards require theory Head Start child have multiple health assessment ensure that the child is healthy enough to learn. il the normalities that are accepted into the Head Start program and do not have these health assessment receive support to guarantee these assessments occur within the first ninety days of the program. The chart below rovides the name of the assessment into the program that have received the assessment as of June 9, 2000 the program that have met this requirement.

Assessment	Number of Students	Percentage of Students
Blood Pressure	372students	97%
Growth Assessment	372 students	97%



Head Start School Readiness Goals
Eachyear the Kenosha Unified Head Start Program is required to write school readiness goals in
the five domains of development described in the Head Start Early Learning Outcomes
Framework. Below is a summary of progresshoen Head Start Prograzio 162017 School
Readiness Goals

Language and Literacy 2016

Programplanning for the 201-2018 school year includes updated Starprocedures to ensure more effective monitoring of school readiness goals as well as more opportunities for